|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **9.0-10.0 points** | **8.0-8.9 points** | **7.0-7.9 points** | **0-6.9 points** | **Your****Points** |
| **Acquisition** | An *exceptional* explanation that connect the ideas/evidence of the acquisition criteria, the special formats collection, and the information organization | An *effective* explanation that connect the ideas/evidence of the acquisition criteria, the special formats collection, and the information organization | A *somewhat effective* explanation that connect the ideas/evidence of the acquisition criteria, the special formats collection, and the information organization | *No* explanation **or** an explanation without a focus that connect the ideas/evidence of the acquisition criteria, the special formats collection, and the information organization |  |
| **Selection** | *Exceptional* selection critiera.  | *Effective* selection criteria | Selection criteria that *somewhat* makes sense.  | Either *very* *few* or *no* selection criteria which *do not make sense*. |  |
| **De-Selection** | *Exceptional* explanations that connect the ideas/evidence of the selection criteria and the information organization | *Effective* explanations that connect the ideas/evidence of the selection criteria and the information organization | *Somewhat effective* explanations that connect the ideas/evidence of the selection criteria and the information organization | *Ineffective or no connection* of ideas/evidence of the selection criteria and the information organization |  |
| **Maintenance** | Demonstrates an *exceptional grasp* of the larger goals of collection maintenance for the information organization | Demonstrates *effectively* a good grasp of the larger goals of collection maintenance for the information organization | A *somewhat effective or off-topic* grasp of the larger goals of collection maintenance for the information organization | *Ineffective or no* grasp of the larger goals of the larger goals of collection maintenance for the information organization |  |
| **Professional Presentation & Communication** | Exceptional | Effective | Somewhat effective | Ineffective or none |  |

 Total Score: \_\_\_\_\_\_\_\_\_\_/ 50